

# ECOLOGY

## Ecology:

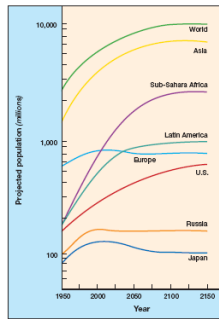
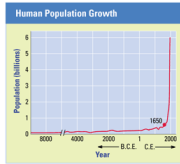
the study of the interactions between organisms and the living (**biotic**) and non living (**abiotic**) components of their environment

- field named in 1866

## Impacts on the Environment

### 1. exploding human population

-requires increasing amts. of energy, food, and waste disposal space from earth's resources



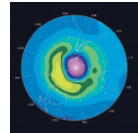
## Impacts, cont.

### 2. sixth mass extinction

- habitat destruction, over-hunting, global warming, disease and predator introduction
- last mass extinction: dinosaurs

### 3. thinning of ozone layer

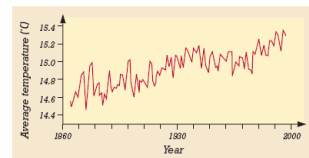
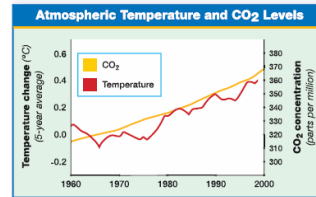
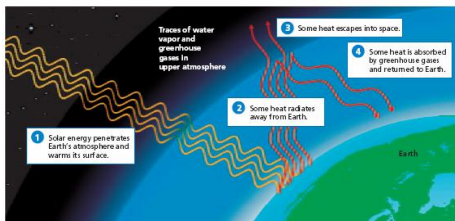
- due to chloro-fluorocarbons CFCs
- increases skin cancers



Thinning of Ozone over Antarctica

### 4. climate changes

- **greenhouse effect:** trapping of CO<sub>2</sub> in atmosphere which prevents Earth's cooling
- causes climate changes, rising sea levels, extinction

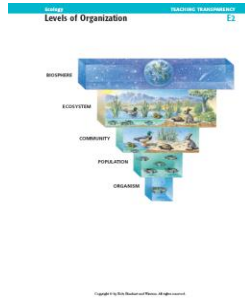


## Levels of Organization

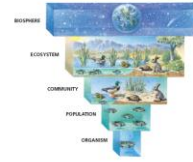
- 1. Biosphere:** thin volume of Earth and its atmosphere that supports life

13 mi thick  
(5-6 mi. above Earth to deepest oceans)

Thin film of life covering a lifeless planet



## Levels of Organization



- 2. Ecosystems:** all living organisms and non living environment found in a particular place

Organisms interact to affect survival.

Ex: pond ecosystem:

- Insects and fish eat aquatic plants
- Turtles eat fish
- Amt. of dissolved O<sub>2</sub>, CO<sub>2</sub>, pH, sunlight affects organisms that live in ecosystem

## 3. Communities, Populations, Organisms

**Community:** all interacting organisms living an area

Ex: all fish, turtles, plants, algae, bacteria, etc.

**Population:** all members of species that live in one place at one time

**Organism:** simplest level of organization



ALL ORGANISMS IN AN ECOSYSTEM ARE **INTERDEPENDENT** UPON THE BIOTIC AS WELL AS ABIOTIC COMPONENTS OF SYSTEM.

## Ecology of Organisms

The environment affects the distribution of organisms and how organisms respond to their environments.

**Habitat:** place where organisms lives

**Niche:** role or job a species plays in its environment

## Factors Affecting Organisms

### A. Survival Factors

- 1. Biotic factors:** all **living** components that affect organisms

- 2. Abiotic factors:** **nonliving** physical and chemical characteristics

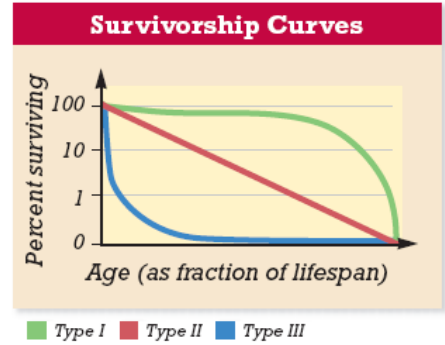
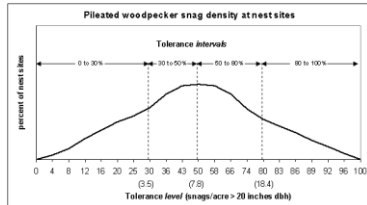
temperature	humidity
salinity	O <sub>2</sub> conc.
sunlight	amt. nitrogen
pH	amt. precipitation

\*\*\* temp. change one of most important factors \*\*\*

### 3. Biological Tolerances

**Tolerance curve:** graph of performance versus environmental variable

- organisms can't live outside their tolerance limits (sometimes just one or more factors)



**4. Acclimation:** ability of an organism to adjust their tolerance to abiotic factors

ex: ability of organisms to adapt to life at high sea levels (increase in RBC)

#### Difference between acclimation and adaptation

- **acclimation** occurs within lifetime of organism
- **adaptation** is a genetic change in a species that occurs over many generations

### 5. Ability to control internal conditions

**Conformers:** do not regulate their internal conditions, they change as their external environment changes

ex: lizards, snakes



**Regulators:** use energy to control some of their internal conditions over a wide variety of environmental conditions



ex: mammals: body temperature  
pacific salmon: control salt conc. in their bodies

### 6. Ability to escape unsuitable conditions

**Dormancy:** long term state of reduced activity during unfavorable environmental conditions



ex: bears hibernate  
reptiles, amphibians: hide underground

**Migration:** move to a more favorable habitat

ex: birds



### 7. Availability of resources

**Resources:** energy and materials a species needs (varies from species to species)

ex: food, energy, nesting sites, water, sunlight, etc.

**B. Niche:** "way of life", role an organism plays in its habitat

Earthworm Niche

Every organism has a niche, or job, in the ecosystem. An organism's niche includes every activity that affects the organism.



- Includes:
- Range of conditions species can tolerate
  - Methods of obtaining needed resources
  - Number of offspring
  - Time of reproduction
  - All other interactions with environment

Types of Niches

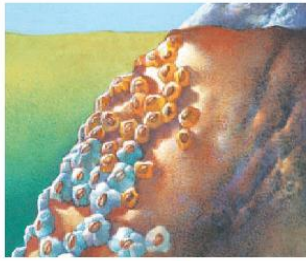
**Fundamental niche:** range of conditions that species can potentially tolerate and range of resources it can potentially use

- species may have to restrict activity of avoid predators
- competition may prevent it from using a resource

**Realized niche:** range of resources a species uses

- much narrower range than fundamental

Niche Types



The realized niche of *Chthamalus* is smaller than its fundamental niche because of competition from the faster-growing *Semibalanus*.

■ *Chthamalus stellatus*  
■ *Semibalanus balanoides*

Niche Differences

**Generalists:** species with broad niches, can tolerate large range of conditions and resources



ex: Virginia opossum- feeds on anything

**Specialists:** species have narrow niches

ex: panda- eats only eucalyptus trees



**COMMUNITY ECOLOGY**

The nature of a community is determined by the interactions (**sybioses**) of the populations that inhabit it.

**Major Types of Symbioses**

- 1. Predation:**
  - powerful force that regulates population size
  - influences where and how species lives by relationship in the food web
  - predator captures, kills, and consumes prey
  - natural selection: favors adaptations of predators to kill prey **and** avoid being captured



ex: rattlesnakes- acute sense of smell and heat sensitive pits allow it to find prey even in dark

spiders: webs  
tiger's coat: camouflage

### Predation defense mechanisms

#### a. Mimicry:

- harmless species resembles poisonous or distasteful sp.
- two poisonous or distasteful species look alike



#### b. Plant/herbivore interactions:

- plants develop adaptations to prevent being eaten

- **physical defenses:** sharp thorns, tough leaves, spines, etc.
- **secondary compounds:** poisonous, irritating, bad tasting

ex: poison ivy, oak



### Types Symbioses, cont.

2. **Parasitism:** species interaction where one individual is harmed and one benefits
- parasite feeds on host
  - does not immediately cause death of prey
  - have adaptations to efficiently exploit host

#### two types

**ectoparasites:** external, live on host not inside

ex: fleas, lice, leeches, mosquitoes

**endoparasites:** internal

ex: bacteria, protists, worms



### Types Symbioses, cont.

3. **Competition:** results from niche overlap with one or more species  
(one species more efficient at using resources than another species)

**competitive exclusion:** condition where one species is eliminated from a community because of competition for the same limited resource

- one species uses resources more efficiently and has reproductive advantage, eventually eliminating the other species

ex: Asian bighead carp



ex: kudzu

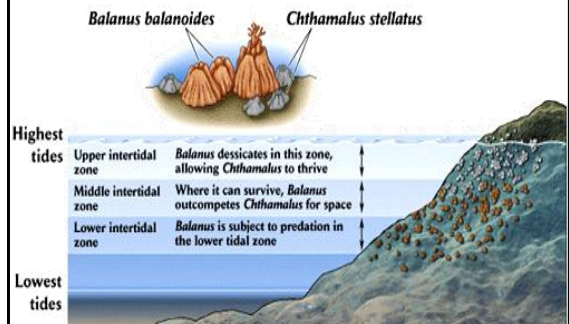


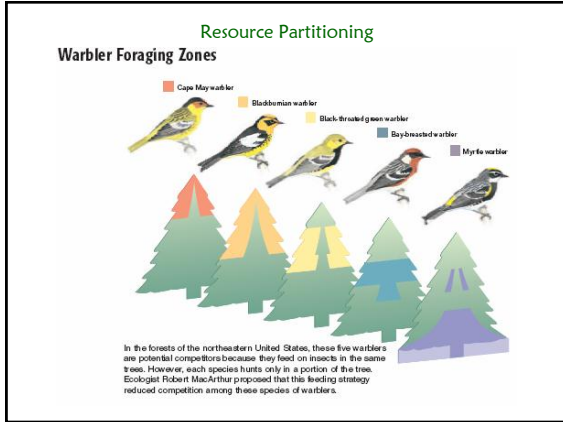
### Competition, cont.

**competition reduction:** competition between species is reduced

- **character displacement:** natural selection favors differences between potential competitors  
ex: different finch beak sizes
- **resource partitioning:** each species only uses one part of available resources  
ex: warblers hunt in different tree sections

### Competitive Exclusion






### Types Symbioses, cont.

#### 4. Mutualism and Commensalism



**Mutualism:** cooperative relationship where both species benefit (sometimes one can't live without other)

ex: pollination



**Commensalism:** one species benefits and other is not affected

ex: sailfish on sharks

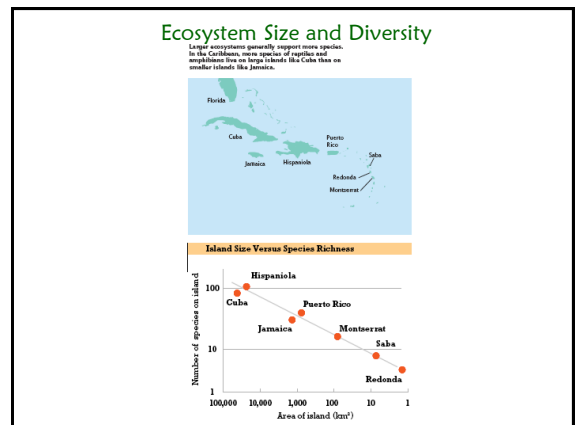
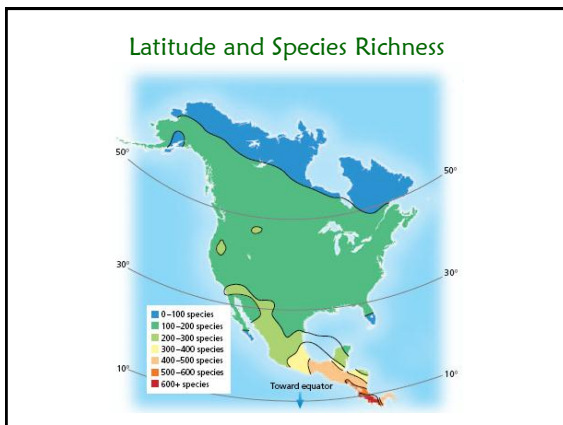
### Properties of Communities

- Characteristics
  - species richness:** total number of different species
  - species diversity:** number of species : relative abundance of each species (how common each species is in the community)

### Properties of Communities, cont.

- Patterns of species richness
  - Latitude:** closer to equator = more species  
ex: tropical rain forests contain most variety of species (stable environment, year round photosynthesis)
  - Species- area effect:** larger area = more species  
- areas limited by geography can't support as many species (islands)

- **IMPORTANT CONSEQUENCE:**  
reducing size of habitat, reduces number of species



### Properties of Communities, cont.

- 3. **Species interactions:** can promote species richness
  - ex: one species can keep competition at bay with other species allowing more overall species to co-exist
  - ex: certain starfish keep mussels from overpopulating a community and wiping out other species
- 4. **Community stability:** resistance to change
  - directly related to species richness: species richness improves a community's stability

### Succession

- major environmental events trigger a sequence of changes that over time cause a change in the composition of a community
  - ex: fires, landslides, earthquakes, volcanoes, floods
- some species flourish immediately, are then replaced by others, which are replaced by still others

#### Succession

the gradual sequential re-growth of species in an area

#### Types of Succession

**Primary:** development of a community in an area that has **not previously supported life**

- slow progression because minerals necessary for growth are unavailable
  - ex: bare rock, sand dune, volcanic island

**Secondary:** sequential replacement of a species following disruption of an existing community

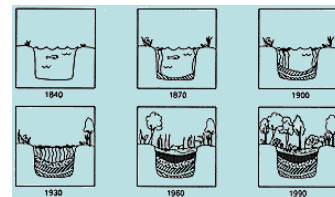
- usually quicker because soil has been left intact
- more likely result of disturbance (agriculture, urban sprawl, etc)

### Succession, cont.

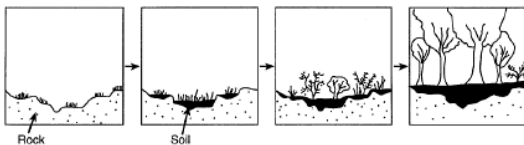
**Pioneer species:** small fast growing and reproducing species well suited for invading and occupying a disturbed habitat

**Climax community:** stable end point in a community after a series of predictable stages have occurred

A Pond Succession Sequence

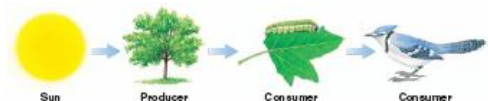


#### A Typical New York State Succession



Stage	Dominant Flora
A	None (freshly plowed land)
B	Annual grasses
C	Various shrubs
D	Birch and cherry trees
E	Beech-maple forest

### ECOSYSTEMS AND THE BIOSPHERE



#### Energy Transfer

- all organisms need energy to carry out essential functions of life
- energy is transferred from the sun to autotrophs to heterotrophs, etc
- energy transfer within the ecosystem has an important impact on the ecosystem's structure



## Energy Transfer

### • Producers

- autotrophs (bacteria, protists, plants)
- add **biomass** (organic material) to ecosystem
- photosynthesis: terrestrial ecosystems- plants
- chemisynthesis: aquatic ecosystems: bacteria/protists

### Measuring productivity of producers:

\* certain ecosystems produce a lot more energy than others\*

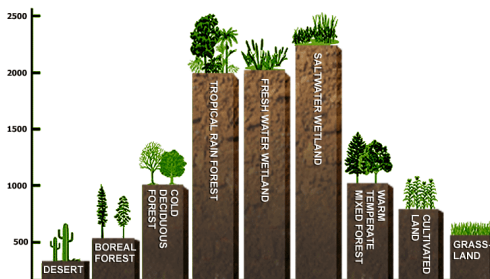
ex: rainforests only 5% earth, produce 30% NPP

- productivity affected by:

aquatic ecosystems: light, availability of nutrients  
terrestrial ecosystems: light, temp, precipitation

## COMPARATIVE PRODUCTIVITY OF ECOSYSTEMS

NET PRIMARY PRODUCTIVITY OF SELECTED ECOSYSTEMS  
(g/m<sup>2</sup>/year - amount of photosynthesis)



### • Consumers

- **heterotrophs:** bacteria, protists, all fungi, animals

• **herbivores:** eat producers (plants)

• **carnivores:** eat consumers

• **omnivores:** eat producers and consumers

• **detritivores:** eat "garbage" of ecosystem (recently dead organisms, fallen leaves, animal wastes)



- **decomposers:** class of detritivores that causes decay by breaking down dead tissues and wastes into simpler molecules (bacteria, fungi, worms)

\* make nutrients available to autotrophs\*

## Energy Flow

- energy is transferred as one organism eats another
- energy moves thru an ecosystem moving from producers to consumers
- scientists follow the transfer of energy by **trophic levels**

## TROPHIC LEVELS

**Trophic level:** organism's position in the sequence of energy transfers

### 1st level

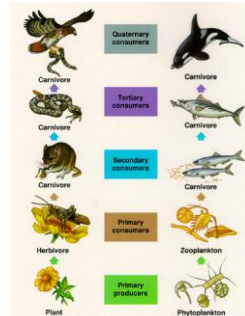
all producers

### 2nd level

herbivores

### 3rd level

predators of herbivores

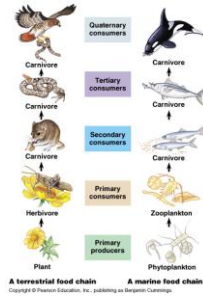




## Feeding Relationships in Ecosystems

### Food chains

- single pathway of feeding relationships of an ecosystem
- usually too complex to be represented by one food chain
- short food chain: low rate of energy transfer between trophic levels
- lower trophic levels have many more organisms than higher trophic levels

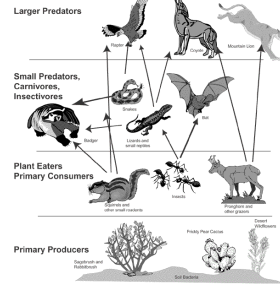


**(less energy at higher levels, so supports fewer individuals)**

## Food web: interrelated food chains in an ecosystem

### Food Web in the Sagebrush-Steppe Ecosystem

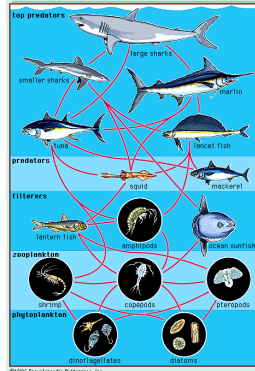
A food web is a model that shows how energy is passed in the form of food from one organism to another. The arrows between the organisms show the direction of energy flow. They point from what is being eaten to what is eating it.



## Marine Food Web

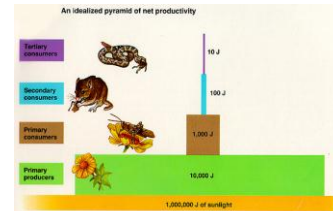
Plants, herbivores, and carnivores make up the food web.

**\*\*Phytoplankton\*\***  
base of the ocean's food web

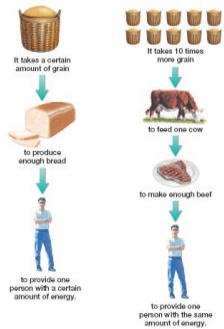


## Quantity of Energy Transfers

- About **10%** of total energy consumed in one trophic level is incorporated into organisms of the next level
  - maintaining body temp, ability to move, and high reproductive rate require a lot of energy leaving less for higher levels
  - energy pyramids show the rate that each level stores energy as organic material

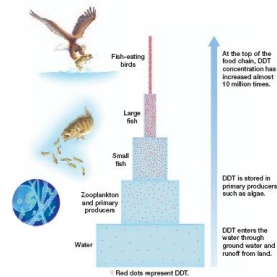


## Energy Efficiency in Food Consumption



## Biological Magnification

### Biological Magnification of DDT



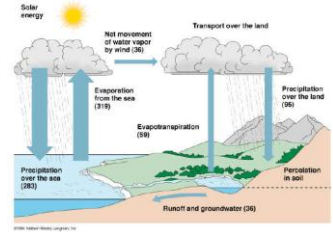
Substances become concentrated in tissues or internal organs as they move up the food chain

# Ecosystem Recycling

**Biogeochemical Cycle:**  
cyclical abiotic/ biotic pathway through which water and minerals pass in an ecosystem

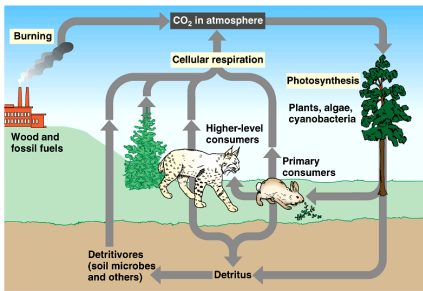
## Water Cycle

- movement of water from reservoirs
- water availability is key factor that regulates productivity of terrestrial ecosystems
- water found in organisms, atmosphere, bodies of water, and below ground
- **ground water:** in soil or underground rock
- processes in water cycle
  - evaporation**
  - transpiration**
  - precipitation**



## Carbon Cycle

cyclical relationship of photosynthesis and respiration



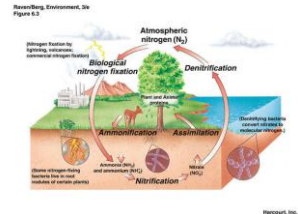
## Nitrogen Cycle

-pathway of nitrogen through an ecosystem

-plants use nitrogen in form of **nitrate**

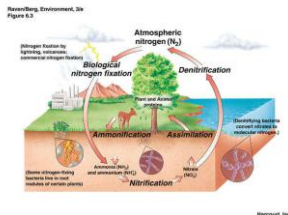
-**nitrogen fixation:** process of converting nitrogen gas to nitrate

-**nitrogen fixing bacteria:**  
convert  $N(g) \rightarrow NH_3 \rightarrow \text{nitrite } (NO_2) \rightarrow \text{nitrate } (NO_3)$



### Nitrogen Recycling Process:

- 1. ammonification:** process whereby decomposers break down waste products, urine, and corpses into nitrogen containing NH<sub>4</sub>
- 2. nitrification:** process whereby bacteria take up NH<sub>3</sub> and oxidize it into nitrites (NO<sub>2</sub>), and nitrates (NO<sub>3</sub>)
- 3. denitrification:** process whereby anaerobic bacteria break down nitrates and release N gas back into atmosphere
- 4. animals must eat plants** to get their nitrogen



### Study lots and lots and lots!!!



Food Chain Letter.